

**Thursday Session Times: A - 9 a.m. - 10:15 a.m., B - 10:30 a.m. - 11:45 a.m., C - 12:30 p.m. - 1:45 p.m., D - 2 p.m. - 3:15**

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Thursday	A: Opening Keynote	PWA Gym	Craig Kielburger	The World Needs Your Kid: How to Raise Kids Who Care and Contribute (A must for parents & educators)	There is no greater privilege and no more important responsibility in life than to raise the next generation. It's the job of parents and educators to shine the light and guide the way. In this inspiring speech, Craig draws upon stories from his own extraordinary upbringing and from the wisdom of his parents, who were teachers. His parents let him take risks, fail, choose a different path, and find their own unique voices. Craig also draws on teachings from leading experts on compassion, empathy, mentoring, service learning, citizenship and achievement. Based on the national bestseller <i>The World Needs Your Kid: Raising Children who Care and Contribute</i> , this address delves into everything you need to know about raising and mentoring kids to be active, engaged citizens. Learn how to help your children realize their own special gifts and passions. Explore the Three C's for raising socially conscious kids: Compassion, Courage and Community. Learn how small, everyday actions can have a lasting influence on a child's life—resulting in new friendships, improved grades and higher self-esteem. Learn how to introduce effective service-learning programs into schools. The world needs your kids. Craig will help you be their guide, mentor and inspiration.
Thursday	B: Opening Keynote Repeated	PWA Gym	Craig Kielburger	The World Needs Your Kid: How to Raise Kids Who Care and Contribute (A must for parents & educators)	Repeat of A
Thursday	C: Mini-Keynote	PWA Gym	Dr. Eva Olsson	A Legacy of Caring, Compassion and Character	Dr. Eva Olsson uses the Holocaust and her experiences in it as a springboard to discuss the following key issues: 1. The power of hate and the need to stop it wherever it occurs. She focuses on bullying in society (including Nazi Germany), which has become an especially big problem. 2. The importance of not being a bystander when bad things are happening. Evil thrives when good people stand back and let it happen. People must stand together to oppose evil. 3. The importance of having compassion and respect for self and others -It must go beyond mere tolerance. Children have to see these qualities displayed by adults in their lives, especially at home and in their schools. Children model their behaviour on the adults around them. 4. Education must go beyond the three "R's", and help students develop character as well. Eva's PowerPoint presentation contains pictures from the Holocaust and pictures taken when she retraced her life in 2007, visiting her birthplace and three concentration camps.

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Friday	H: Closing Keynote	PWA Gym	Drew Dudley	Redefining Leadership and the Power of 'Lollipop Moments'	An affable and captivating speaker, Drew Dudley recasts our notions of leadership. By making leadership into something bigger than ourselves, Dudley says, we fail to acknowledge the everyday leadership that affects us in innumerable ways. When it becomes outsized, we are given an excuse to not expect it from ourselves and from those around us. Instead, we need to redefine leadership as being a series of "lollipop moments"—those moments when something you've done has made someone else's life fundamentally better. How many lollipop moments occur every day? Dudley asks. And how many go unacknowledged? How many lollipop moments we create, how many we acknowledge, and how many we pay forward—this comes closer to a true measure of leadership. A born storyteller with infectious energy, Dudley tells us that leadership is, at its core, about striving to act in a way that has a positive effect on your own life, and the lives of others.
Thursday & Friday	<a href="#">Register online for specific times</a>	CP 57	ATRF	<a href="#">Personal Pension Interview</a>	Personal pension interviews with an ATRF Pension Counsellor will be available to discuss the following: Review the pension estimate(s) and options, Discuss the Steps to Retirement process, Provide the Starting Your Pension application forms. Pre-registration is required. Register at <a href="https://onlineservices.atrf.com/">https://onlineservices.atrf.com/</a> before February 22nd.
Thursday	A	CP 201	Dan Bateman	Collaborative Learning	Students need to do more than just listen to learn. In this workshop, the ideas behind cooperative and collaborative learning will be explored with the emphasis on practical strategies that can be used in the classroom. Essential elements such as positive interdependence, interaction, accountability, interpersonal and group work skills and processes will be explored. The role of collaboration in digital spaces can also be explored.
Thursday	A	CP 74-75	Susan Carter	Coping with Teaching because it's not your fault	Come and enjoy a lighter look at education through the eyes of Susan Carter, who coped with her Junior High Art and Health students but took her frustrations out on an unsuspecting Comedy Club audience. Gain some <b>practical ideas for the classroom while enjoying a few laughs.</b>
Thursday	A	CP 56	Marc Bisson	ATRF Your Pension Matters	A general overview of the Teachers' Pension Plan will be presented, and includes the following topics: ATRF services provided, Registration and beneficiary requirements, Pension, death, and refund benefits, Understanding your Plan Member Statement, How to calculate your pension, Retirement Procedures

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Thursday	A	CP 60	Abby Stilwell	Targeting the Middle	Come see what the Middle Years Council has to offer! This session will also look at critical thinking strategies that engage the “middle years” and feedback methods that focus on improving student performance. Walk away from this session with ideas/strategies you can put to use in your classroom instantly!
Thursday	A	CP 61	Deborah Lloyd	Character and Citizenship Education - The Heart of the Matter	This workshop is intended to help teachers deepen their understanding of character and citizenship education. Participants will explore various successful approaches; identify school, local or district needs; and learn how to facilitate character and citizenship education initiatives at the school level.
Thursday	A	CP 78	Raelene Finlayson	Universal Design in the Early Learning Classroom	Universal design is the ‘what’, “how” and “why” of learning. When we have a diverse group of children in our classroom we want to have a large assortment of ways to both share information and assess what it is children know. Using UDL strategies with young children really means that we need to use multiple ways of presenting information in order that children can use their natural learning styles to engage in the activities and expand on their knowledge.
Thursday	A	CP 81	Mardelle Sauerborn	Connecting Communities: Using Social Media to connect Children Locally and Globally	Building relationships is the cornerstone of creating a rich learning environment. Based on relationships built through my PLN Kinderchat, this session explores the use of Family Facebook, Google Earth Community, Twitter, and SkypePlay as a way to connect children to their local and global communities.
Thursday	A	HB 126	Neil Ashworth	Teaching fundamental movement skills to large groups	From beginning to end we will be using management techniques to handle large groups of children while we play the games and do the activities used to teach and practice fundamental movement skills.

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Thursday	A	PWA 117	Garfield Gini-Newman	Nurturing Creativity	In an increasingly complex and interconnected world, creativity will be essential if we hope to solve the challenges that lie ahead and compete in a global market place. A major barrier in nurturing creativity in learners has been a powerful meme that suggests critical and creative thinking are distinct ways of thinking. New research is suggesting that in fact, creativity, rather than being a different way of thinking, is in fact a product of rigorous thinking. A reimagining of how we approach creativity will allow teachers to explicitly and intentionally teach the intellectual tools needed for students to successfully engage in creative problem solving. Garfield will explore a new conception of creativity and offer a framework for teaching and learning built around critical inquiry that supports educators in teaching and assessing creativity by helping students to develop the intellectual tools they will need to develop creative solutions to complex problems.
Thursday	A	PWA 135	Lloyd Bloomfield	CTS Skills Competitions - Info & Tips for Teachers	Are you interested in having your CTS students compete in Skills Alberta OR Skills Canada? During this session Lloyd will provide information and tips on how to prepare your students for both the provincial and national competitions in Architecture and Mechanical CADD. This session is also applicable to competitions in other areas (e.g. Robotics, Cosmetology, Fabrication et al) as Lloyd will address a wide variety of topics that will be required to succeed at the provincial and national levels, and perhaps even a chance at competing at the Worlds! The session will look at student commitment, time requirements, level of students at the competitions, risks and rewards, and ways to prepare both yourself and your students for these rigorous events. To compete against the best in Alberta, Canada and the World takes a special student and a teacher willing to guide them. The opportunity to be involved in CTS competitions can be the "carrot" that raises the level of student achievement in your CTS program. If you have students who are eager to be the best they can be, this session will help you understand and prepare what will be required for success!
Thursday	A	PWA 136	Siobhan Murphy	Digging Deeper into the Daily 5 - How and Why to Chunk Instruction K-6	Discover how and why chunking instruction is important. Time will be spent looking at how to looking at how to deliver effective mini-lessons that align with brain research. Participants will have a chance to view some video clips and discuss strategies for how to create effective mini-lessons.

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Thursday	A	PWA 139	Michelle Macdonald	Tikho's Story: A Quest for Clean Water in Zambia	<p>Come and experience the story of Tikho, a young girl from Zambia, whose community is working to improve their access to safe drinking water. Try games and activities that will help elementary students explore global water issues. Walk away with inspirational ideas on how to teach about global citizenship and water and the tools to do it, including: a multi-media presentation, curriculum linked lessons plans, card sorting games, posters, and action sheets. Also learn how to use these resources to engage your students to take action within their own community on global or local water issues.</p> <p>CAWST, the Centre for Affordable Water and Sanitation Technology, is a nonprofit organization that provides training and consulting to organizations that work directly with populations in developing countries who lack access to clean water and basic sanitation. The Youth Wavemakers program was created in 2008 to inform, engage, encourage action, and celebrate the impact that youth are having on global and local water and sanitation issues. We do this by providing educators with resources such as lesson plans, games, action planning tools, and action grants. We also hold professional development workshops for teachers who want to learn about how to integrate global and local water issues into their curriculum. All of CAWST's Youth Wavemakers resources are open source and available on our website (<a href="http://cawst.org/wavemakers">cawst.org/wavemakers</a>).</p>
Thursday	A	PWA 151	William McBride	Closing the Achievement Gap: Teaching to Gender Differences	<p>Recent scientific research is illuminating the differences in cognitive development between the male and female brain. Based on the works of Michael Gurian, Richard Whitmire, Michael Thompson, Cordelia Fine and Leonard Sax, this workshop presents the differences in male and female brain development that affect behavior and learning. Teachers will come to understand that most school practices reinforce how girls learn rather than boys; consequently, boys make up the majority of our behavior problems, failures, and drop outs. Practical, hands-on literacy strategies will be presented that promote instruction specifically for males, for females, and for both sexes. Handouts for this session will only be available online (<a href="http://mptca.teachers.ab.ca">mptca.teachers.ab.ca</a>) and should be printed or brought on a device.</p>

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Thursday	A & B Double	CP 83	Rhonda Murphy	Quelles sont les objectifs du Programme d'études de FSL et la Guide d'articulation et leur but en salle de classe? Comment planifier l'année de l'apprentissage en salle de classe?	In this 1/2 day workshop, teachers will discover how much they know about their FSL 9 Year Program of Studies (POS) and Supporting Articulation Guide (AG). Teachers will begin looking at what is driving their classroom instruction and exploring how well their curriculum resources and Year/Unit Plans line up with the Overarching Goal of the POS and AG. Teachers need to bring their laptops, a memory stick, an electronic or paper copy of their POS, AG and FSL Year Plans. This workshop is taught in English with French examples.
Thursday	A & B Double	PWA 116	Laura Pankratz & Pina Chiarello	Developing Formative Assessment for Physics 20 and 30	This session will explore the use of written-response questions for formative assessment to assist students in experience success in learning the higher cognitive content mandated in the Physics 20-30 Program of Study.
Thursday	A & B Double	PWA 133	Philip Taranger & Deirdre Murphy	The Power of Persuasion – Effective Strategies for Engaging Students in Persuasive Writing	The ability to think logically and communicate persuasively is at the core of the ELA Program of Studies. This hands-on workshop will focus on practical and engaging strategies for enhancing student ability to communicate persuasively in a variety of contexts. Topics discussed will include criteria for text selection, activities for guiding students through specific texts, and methods for developing students' ability to advance, support, and defend their positions. This session is to be offered in conjunction with Beyond What the Eye Can See – Approaches to Visual Reflection Assignments.
Thursday	A, B, C & D - All Day	HB 142	Lee Carter	Volleyball Coaching Techniques and Strategies Clinic	This full day session will help junior/senior high school coaches with volleyball coaching techniques and strategies. This session will be presented by Lee Carter, The Women's Head Coach at Brandon University. Lee has been the only head coach of the Bobcat women's Volleyball program that started in 2005. He has also coached College volleyball in Alberta at Grande Prairie Regional College. Lee works with club teams, provincial teams and the Team Canada programs. Pre-registration is \$30. Please send a cheque to Scott Randall, 8201-104 Ave., Peace River, AB, T8S1X9 postmarked no later than February 20th, 2013. For more info contact scott.randall@hfrd.ab.ca
Thursday	A, B, C & D - All Day	HB 178	Evelyn Malina	Emergency First Aid Level A	Saint Johns Ambulance Certification for Emergency First Aid Level A (1 rescuer CPR) Full day, start 8:30am to 4:00pm. Registration fee of \$45 to be paid at the session. Contact Evelyn Malina at evelynmalina@pwsd76.ab.ca to register.

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Thursday	A, B, C & D - All Day	Montrose Junior High Gym	Dave Paplawski & Ken Cook	National Archery in the Schools (NASP) Basic Archery Instructor Workshop	This 8 hour workshop provides certification as a NASP (BAI) basic archery instructor. NASP is an exciting new archery program that fits into phys ed or outdoor ed programs. It also has evolved into an after hrs or club/team archery program in Alberta schools. Regional, Provincial, National, Online and International tournaments allow students to challenge their archery skills against other schools. Teams and individuals can compete at all levels from Grade 4-12. Teams must be mixed. NASP is designed to be an indoor safe archery program using the 20 lb. compound Genesis bows. This new technologically advanced bow allows all students of any size or strength to effectivly develop the proper archery skills and technique to become competitive archers. There is a \$73.50 participation fee to be paid to Ken Cook at the session. Pre-register with Ken Cook at 1-866-282-4342 or 780-466-6682 ore email ken@aheia.com.
Thursday	B	CP 201	Dan Bateman	Engaging Students-The Art of Effective Instruction	Engaging students in learning is an essential component of good teaching. This workshop, which would serve as an effective introduction to differentiated instruction, focuses on the importance of providing multilevel activities and discusses practical instructional strategies. Participants explore topics such as creating learning environments that support differentiation, the role of the teacher in a differentiated classroom and planning differentiated lessons.
Thursday	B	CP 32	Lori Weinberger	Five Key Strategies for Effective Assessment for Learning	We engineer the lesson and create the environment, but we cannot predict the learning that occurs as a result of instruction. Formative assessment allows us to gather the best possible evidence of that learning so that we can plan for what to teach next to each student. We will explore Dylan Wiliam's Five Key Strategies of Formative Assessment and a number of practical techniques that can be used immediately to embed these strategies as a natural part of teacher practice.
Thursday	B	CP 61	Deborah Lloyd	Addressing Prejudice and Discrimination Relating to FNMI Students	This workshop builds on the important idea that, in order to learn, all students need to feel safe in school. Unfortunately, many students experience racism, discrimination and prejudice in school, a situation that significantly diminishes their potential to learn. This workshop explores techniques that teachers can use to help all students learn to be more respectful of the culture of others. Although the strategies examined in the workshop relate to curriculum outcomes in social studies, they are applicable to all teachers, regardless of subject.

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Thursday	B	CP 78	Raelene Finlayson	Early Childhood Development Priority Initiative	There has been a lot of work and investment over the past couple of years on Early Learning and the synergy is building. Research initiatives, review of the literature, feedback as well as input from Albertans has brought us to a place in this province where there appears to be agreement that, “individuals, families and communities all have a stake in ensuring healthy early childhood development”. With Premier Redford identifying ECD as one of the six government priorities Education has been working closely with our Ministry partners in Health and Human Services to develop a provincial ECD strategy. We will provide you with a brief overview of what is now called the “Alberta Early Childhood Development Priority Initiative” (or ECD Priority) and how the past work of Alberta Education has lead us to this point (culminating with the <i>Inspiring Education Steering Committee Report</i> ) and connect the ECD Priority specifically with the Past, Present and Future work of the Early Learning Branch. We will conclude with a question (and a challenge) based on the fertile ground that has been prepared by the good work of inspiring education, “Is the ECD strategy an opportunity to set a foundation that facilitates the necessary policy shifts that inspiring education aspires to? Perhaps more specifically how can we, as Early Learning Practitioners leverage this opportunity to move forward and create a renewed way of working.
Thursday	B	CP 82	Sasha Zekulin	iPads in the SMART Classroom	Have iPads? Use SMART Boards? Can these two wonderful tools work together? Absolutely! We'll look at a variety of different options to help integrate the two pieces together. Included will be options for AirPlay, the new SMART Notebook iPad app, SMART Response VE and options for getting your SMART Board content on you iPad, including the use of the SMART Bridgit iPad app.
Thursday	B	CP-P1	Monique Randall & Julia Martin	Flexible Classrooms in French Immersion	This year at Glenmary School we are piloting a new method of teaching our students in French Immersion. We are trying a flexible classroom that teaches both Etudes Sociales and French Language Arts as a combined course. We will share some learning activities that meet objectives of both courses.
Thursday	B	CP-P2	Gilbert Berube & Richelle Kryz	Digital Engagement Tool	Using a free open source software, teachers will learn to create projects that engage students using 21st Century learning concepts in various subjects. Students will also learn to collaborate responsibly on a local LAN platform using a designated server in a secure and safe environment. This session will be delivered en francais.



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Thursday	B	CP-P3	Diane Stobbe	EMA- Enseigner les mathématiques en Alberta- Ressource de LearnAlberta	Les enseignants de la maternelle à la 6e année ont maintenant accès à un outil d'information en ligne en français appelé EMA: Enseigner les mathématiques en Alberta. EMA offre de l'information dans le domaine du nombre, de la forme et de l'espace ainsi que dans le domaine des régularités et des relations. On y présente des stratégies, des modèles, des extraits audio et des exemples de plans de leçons filmés en salle de classe. La ressource EMA se retrouve sur le site de LearnAlberta en effectuant une recherche sous certains résultats d'apprentissage, ou en tapant simplement le mot clé EMA dans le champ de recherche
Thursday	B	HB 115	Denise Gagne	The Dollarama Diva .... or Manipulatives in the Music Room	Hands on learning engages, inspires and motivates children as well as providing assessment opportunities for teachers. In this session, Denise Gagne will share her favorite "toys" for teaching music, and mini-lessons using the toys. Come and be playful with puppets, rhythm bags, flash cards, hand staff, floor staff, melody bags, pointing pages, cookie sheets, skipping ropes, chopsticks, paper plates, bugs, and more. Music literacy is fun!
Thursday	B	HB 126	Ever Active Schools	DPA on a Budget	The buck stops here! According to the 2012 Active Healthy Kids Canada Report Card, only 7% of children and youth meeting the required 60 minutes of physical activity per day and limited time and space for movement, we have to be creative in our delivery of physical activity. In this session, participants will be exposed to activities using "Dollar Store" materials to implement daily physical activities. Be prepared to have some fun and walk away with ideas to put into action right away.

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Thursday	B	PWA 117	Garfield Gini-Newman	Technogy: Finding Powerful Ways to Digitally Enhance Learning	The introduction of new technology into classrooms creates a disruption in teacher practice that actually contributes to creating a community of thinkers among teachers and students. The very presence of the new technology in the teaching an learning process creates a problematic situation for teachers – “how will I use this technology?”. This creates an ideal opportunity to add pedagogical support so that teacher practiced is refined in both a technological and pedagogical manner. In fact, separating the professional development focused on technology and pedagogy increases teacher workload, doubles the disruptions to classroom routines and consequently increases teacher anxiety and frustration. When the primary focus becomes helping teachers to refine their practice so as to have the greatest positive impact on student learning, the introduction of new technology becomes a powerful tool to assist in meeting this goal. Garfield will explore powerful ways to use technology to create a highly collaborative classroom where the focus is in students accessing, processing information so to be able to solve meaningful problems and create new knowledge.
Thursday	B	PWA 119	George Couros	The Networked Leader (Lecture)	Technology is changing the way we work and learn but are schools keeping up? In this talk, George Couros will be sharing with administrators ways that they should connect, learn, and humanize their organizations.
Thursday	B	PWA 131	Karen Andrews & Edna Dach	Beyond Click!	The only constants in today's world are accelerating change, emerging technologies, and the next innovation around the corner. But, the real power of innovation is human ingenuity. Today's generation is depending on school authorities to get them ready to thrive in this exciting, challenging society. In support of the forward looking vision that emerged through Inspiring Education, Alberta Education is updating the Learning and Technology Policy Framework as well as working on a variety of initiatives. This session will provide an opportunity for you to hear about latest developments such as Bring Your Own Devices and provide you with an opportunity to share your thoughts regarding the Learning and Technology Policy Framework. Come join the conversation.
Thursday	B	PWA 136	Siobhan Murphy	Digging Deeper into the Daily 5- A Closer Look at Student Conferencing K-2	Are you looking for idea and strategies on how to make conferencing effective for the students and the teacher? This session will take a closer look at how to conference with younger students, hold students accountable for their literacy goals, and determine when a student is ready to focus on a new CAFE strategy.

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Thursday	B	PWA 138	Kathy Paterson	YES YOU CAN! YES YOU WILL!	This session will share ideas for encouraging & moving the reluctant (adolescent & pre-adolescent) readers/writers. The presenter will provide practical ways to “get them going” in literacy when they “can’t” or “won’t”. Even good readers/writers have blocks; they sometimes need that extra push. Less-than-good readers/writers often, if not always, need that extra push too. This session helps teachers find useful ways to assist these students and give them that drive.
Thursday	B	PWA 139	Michelle Macdonald	The Kids of Kayele: Zambian Youth Teach Water & Sanitation Issues through Online Computer Game	CAWST’s Youth Wavemakers collects youth stories from our clients overseas to engage North American youth in global and local water issues. A group of teenagers from Zambia - The Kids of Kayele – gathered the footage included in this engaging online computer game. Geared toward a junior and senior high audience, the Kids of Kayele helps students problem solve how to maintain their health and prevent disease based on hygiene, water, and sanitation practices in a Zambian village. Teachers will also learn how to use this resource to engage youth in water issues and foster global citizenship. CAWST, the Centre for Affordable Water and Sanitation Technology, is a nonprofit organization that provides training and consulting to organizations that work directly with populations in developing countries who lack access to clean water and basic sanitation. The Youth Wavemakers program was created in 2008 to inform, engage, encourage action, and celebrate the impact that youth are having on global and local water and sanitation issues. We do this by providing educators with resources such as lesson plans, games, action planning tools, and action grants. We also hold professional development workshops for teachers who want to learn about how to integrate global and local water issues into their curriculum. All of CAWST’s Youth Wavemakers resources are open source and available on our website ( <a href="http://cawst.org/wavemakers">cawst.org/wavemakers</a> ).
Thursday	B	CP 202	Marg Preston	When Being Absent from School is Necessary . .	If circumstances require a teacher to take time away from teaching, does the teacher get paid for the day? Teachers have access to a variety of leaves, such as sick leave, jury duty, personal, compassionate and family medical leave. What circumstances govern the use of leaves? When can the employer refuse to grant a leave? What rights to privacy do teachers have when requesting leaves? How much medical information should be provided? When are leaves without pay?

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Thursday	B	CP N-4	Adrian Tanasichuk	Theatresports for the Drama Classroom	This course will delve into the use of theatre and improv using a sporting event-style approach. This approach is perfect for those teaching Drama from grade 4-12. It involves using teams competing against each other using theatre games as the events. Judging and scoring create an interesting facet to the competition. Participants will come away with material they can use in the classroom on Monday!
Thursday	B & C Double	CP 22	Susan Carter	Teaching Art with no art room, no budget and lots of kids	University did not prepare Susan for the realities of teaching art. She learned on the job and in this session she shares organization, storage and clean-up ideas so you can approach your art lessons with confidence. Clay, paper mache and soapstone projects will also be discussed.
Thursday	B & C Double	CP 33	Maria Weir, Lori Stewart & Nicole Marshall	Attention Deficit Hyperactivity Disorder Education Session	A brief look at ADHD in history, with a more in depth look of the impact of ADHD on children and the effects it has on learning behaviour including some strategies for behaviour management. There is also a piece on medications. Pre-registration required, contact maria.weir@albertahealthservices.ca.
Thursday	B & C Double	PWA 151	William McBride	Engaging the Disengaged Student	Today's students see more and more of a disconnect between school environments and their technological world. Recent research clearly identifies six environmental stimuli that get the brain's attention--stimuli that are inherent in most pieces of technology. Yet teachers rarely employ these elements in their teaching to increase student engagement. This highly interactive workshop will model a number of brain-based literacy strategies that utilize all six stimuli and consequently get students involved in learning. Teachers will learn strategies to help students preview texts, take notes, comprehend while reading, and summarize what they have read. Come prepared to be inspired and have fun. Handouts for this session will only be available online (mptca.teachers.ab.ca) and should be printed or brought on a device.

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Thursday	B, C, & D Triple	CP 55	Spencer Pinnock	Building Outcomes Based Rubrics to Assess Student Achievement: 20-2 Mathematics (10C and 20-1 will be shared)	Spencer Pinnock, will lead this collaborative inquiry focused on building a rubric and set of example questions that demonstrate students have met or exceeded the expectations of each outcome in the 20-2 course. This rubric building exercise is unique in that it can be used to allow teachers to assign a mark to a variety of assessment items and deals with the issue of differentiation. The session will begin with a brief overview of the process and procedure the group will follow for creating this type of rubric and time to critically review and refine the rubrics that have been established for the Common 10 and or 20-1. The rich professional conversations are what most participants indicate make this experience well worth the effort. This is collaborative work, that focuses exclusively on unpacking course outcomes and writing the rubrics and sample questions that match. Pre-registration is required, contact Spencer.Pinnock@hfcrd.ab.ca.
Thursday	B, C, & D Triple	HB 183	Terry Lakey	Using Traditional Aboriginal Games in the Classroom	This is a hands – on, activity based workshop. Opportunity will be given to build sample game pieces and equipment in order to allow for immediate implementation into the classroom or Physical Education program. Participants will play a collection of traditional Aboriginal games! A brief history of sport in Aboriginal culture will be explored. Simple and creative ways will be explored on how to connect traditional Aboriginal games to Math, Language Arts, Social Studies, Art, Music, Character Education and Daily Physical Activity movement breaks. Attendees must make sure they dress for movement! Lots of running, moving and jumping! The ideas covered will give school staff many ideas on how to incorporate these activities into their National Aboriginal Day celebration each June!
Thursday	B, C, & D Triple	PWA 107	Lloyd Bloomfield	VEX ROBOTICS – Intro and Intermediate Level Teachers Welcome	Are you interested in teaching Robotics? Are your students interested in robotics? Are you interested in Robot competitions? If you answered yes, then this robotics session is for you. We will be introducing the VEX robotics platform, VEX competitions, and strategies. For teachers new to VEX and robotics, these three blocks of time will be a basic introduction. You will get to build a robot and do some basic programming to control the robot. Teachers who have worked with VEX will use a pre-built robot and go directly to programming – this will assist you in increasing your knowledge of basic programming using Easy C. Come prepared to work at your level in a guided exploration of robotics using VEX materials.

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Thursday	C	CP 201	Adrienne Coull	Building Inclusive Schools-focus on racism, sexism and homophobia	This workshop is designed to show teachers how to build inclusive classrooms and schools in which all students feel welcome and empowered to learn. At the request of participants, the workshop can either focus on prejudicial behaviour generally or address a specific form of prejudice such as racism, sexism or homophobia. Throughout the workshop, the instructor will model instructional strategies that can be used to build inclusive learning communities with students in any subject area
Thursday	C	CP 32	Lori Weinberger	Effective Grading Practices	There are misconceptions among parents and students about what a grade indicates. Does it reflect achievement? Does it reflect behaviour? This session will explore grading systems that provide accurate information about student achievement of curricular outcomes.
Thursday	C	CP 61	Deborah Lloyd	Effective Assessment Practices for FNMI Students	As with any group of students, great variations in how individual FNMI students demonstrate their learning exists. There are, however, some common cultural traits that FNMI students often share. This workshop draws on current research to identify strategies to ensure that assessments for FNMI students truly represent their learning, that it is fair and that it considers their cultural differences. Specific ideas for culturally sensitive assessment will be provided.
Thursday	C	CP 83	Paul Therrien	Google Apps pour les Écoles	Dans cette présentation, les participants auront l'instruction dans l'utilisation de Google Apps dans les écoles. L'accent sera mis sur un bref aperçu de Google Apps, ainsi que des exemples de la façon de les utiliser dans les salles de classe de la 4e à la 9e, ainsi qu'avec le personnel. Instruction sur les outils suivants feront l'objet: » Google Docs, Google Forms , Google Presentation Google sites ».
Thursday	C	CP-P2	Sheryl Deimert	Speed dating and other oral activities for the FSL classroom	This workshop will provide FSL teachers with some speaking activities that have increased oral comprehension and participation in students.. Time will also be provided for teachers to share their most successful communication games or activities. So please come prepared to share. This workshop will be conducted in English.
Thursday	C	CP-P3	Diane Stobbe	L'aspect pratique des processus mathématiques en salle de classe	: Les sept processus mathématiques décrits dans le programme d'études révisé de Mathématiques constituent la base du développement de la compréhension conceptuelle des mathématiques. Cette session sera axée sur la présentation et l'élaboration d'activités mettant en évidence ces mêmes processus. Un accent particulier sera mis sur des activités en groupes et le partage d'idées et de ressources.

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Thursday	C	HB 115	Denise Gagne	Exploring cultures through Folk Songs and Singing Games	Take a trip to a variety of cultures through their songs and singing games! From a German Polka to a Hebrew Dance to a Canadian folksong, your trip around the world will be fun and give you the opportunity to learn more about other cultures.
Thursday	C	HB 126	Ever Active Schools	DPA on a Budget	The buck stops here! According to the 2012 Active Healthy Kids Canada Report Card, only 7% of children and youth meeting the required 60 minutes of physical activity per day and limited time and space for movement, we have to be creative in our delivery of physical activity. In this session, participants will be exposed to activities using "Dollar Store" materials to implement daily physical activities. Be prepared to have some fun and walk away with ideas to put into action right away.
Thursday	C	PWA 117	Garfield Gini-Newman	Nurturing Competencies for a 21st Century World	The digital world has made a focus on discrete content and skills insufficient to survive and thrive in the 21st century. Increasingly in education, the shifting focus is away from content and skills acquisition toward teaching for core competencies. By nurturing competencies such as critical thinking, collaboration, creativity and effective communication, schools help to prepare students for a rapidly changing and increasingly global world. The keynote will focus on the core competencies and begin to explore how teachers can "tweak" and "fortify" their practices to help ensure their students are prepared for the 21st century
Thursday	C	PWA 131	Karen Andrews & Edna Dach	Beyond Click!	The only constants in today's world are accelerating change, emerging technologies, and the next innovation around the corner. But, the real power of innovation is human ingenuity. Today's generation is depending on school authorities to get them ready to thrive in this exciting, challenging society. In support of the forward looking vision that emerged through Inspiring Education, Alberta Education is updating the Learning and Technology Policy Framework as well as working on a variety of initiatives. This session will provide an opportunity for you to hear about latest developments such as Bring Your Own Devices and provide you with an opportunity to share your thoughts regarding the Learning and Technology Policy Framework. Come join the conversation.
Thursday	C	PWA 135	Mike Dumanski & Joe Shelast	Provincial Dual Credit Opportunities	This session will provide an overview of the provincial dual credit pilots and programming being offered in Alberta and dual credit programming in other Canadian provinces. We will also explore existing dual credit opportunities available through the CTS curriculum.

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Thursday	C	PWA 137	Candace Jackson	Gender and Sexual Diversity in your Classroom	This session will seek to deliver education on sexual and gender diversity your students may be experiencing and how to make your classrooms more inclusive to their needs.
Thursday	C	PWA 138	Kathy Paterson	REALITY CHECK! IS YOUR LITERACY PROGRAM PASSING?	How can a teacher make literacy “real”? What techniques demonstrate to students the importance of reading and writing in “the real world” of today? When students can connect lessons to real life, they are more likely to experience success. This session examines ways to “practicalize” your Junior High language arts program so that students want to buy into the plan.
Thursday	C	PWA 139	Michelle Macdonald	How to Take Action & Make it Count	Discover how to get youth active in water issues . Going beyond the problems, this workshop provides creative step-by-step tools to engage and empower youth to be active and effective global citizens. Participants of this workshop will walk away with concrete tools to go forward and implement a water project with their students. Teachers will have an opportunity to work in small groups to explore activities on global and local water issues. These resources are the key to providing a hook to engage students. In addition, teachers will have an opportunity to review Wavemakers Action Planning Tools that are used to create youth-driven action projects. Participants will discuss examples of past water projects and their effectiveness. Lastly, teachers will learn how they can apply for a Wavemakers Action Grant to receive \$500 to implement a water action project with their students. Youth Wavemakers teams have installed low-flush toilets, delivered workshops on how to repair leaky faucets, held benefit concerts for overseas water projects, and installed rainwater storage containers at their school. CAWST, the Centre for Affordable Water and Sanitation Technology, is a nonprofit organization that provides training and consulting to organizations that work directly with populations in developing countries who lack access to clean water and basic sanitation. The Youth Wavemakers program was created in 2008 to inform, engage, encourage action, and celebrate the impact that youth are having on global and local water and sanitation issues. We do this by providing educators with resources such as lesson plans, games, action planning tools, and action grants. We also hold professional development workshops for teachers who want to learn about how to integrate global and local water issues into their curriculum. All of CAWST’s Youth Wavemakers resources are open source and available on our website ( <a href="http://cawst.org/wavemakers">cawst.org/wavemakers</a> ).



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Thursday	C	PWA 140	Annette Rouleau	iPads in the Classroom	A look at using iPads in the classroom to connect and engage students digitally. Favourite apps and web tools will be shared along with how they are used to assist students in creating, presenting, and enhancing their own learning. I'll share my experience of a 1 to 1 iPad implementation, the challenges I've faced, and the unanticipated benefits. If you can, bring along your own iPad or SmartPhone and pre-load a QR code reader app.
Thursday	C & D Double	CP 56	Mike Hanlon	Workplace Bullying - Teachers as Targets	Teachers have long been advocates for their students working to protect them from bullies both on and off the playground. But what of the teachers? Statistics show that fully 37% of workers will be a target of a workplace bully. If we are to include those who are affected as witnesses a full 49% of workers are included. Teachers tend to trend higher as they are potential targets from many groups including colleagues, administration, parents and even students. This presentation illustrates the issue, its manifestations and repercussions and calls staff to action. Mike Hanlon is a former teacher/counsellor and administrator. he is now a qualified mediator specializing in workplace conflict resolution. Mike has also worked in secondary schools as a school consultant in the field of bully prevention. This session serves as a jumping off point for further discussion, training and policy development to ensure teachers are safe within their classrooms and able to deliver quality education to their students and is for anyone at any level or position within the school.
Thursday	C & D Double	CP 74-75	Mardelle Sauerborn	Playful Assessment: Honoring Math Reasoning in the Early Years	A child comes to us as a mathematician. Our role is to document math reasoning in a way that reflects a child's thinking. In the early years, this thinking can be captured during targeted times, but it more often comes out in unstructured, play based moments during the day. It comes out by following tangents and paths that are often unscripted. This session will focus on providing educators with practical ideas for flexible and authentic assessment, ranging from no-tech to high tech options. It can be as simple and powerful as a brainboard, to as rich as documenting math reasoning through picture, video, Apps and digital portfolios designed to archive a child's thinking.

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Thursday	C & D Double	CP 81	Blair Hamer	Be SMARTer than the board	Today we will go beyond the basic functions of the Smart board and into the "extras" domain. You will explore a website with roughly 500 ready-to-use Smart board lessons for every grade level, so bring your USB to save these amazing files on. Learn how to use a document camera as a tool to showcase student work, provide live exemplars, and preserve live presentations for future reference. This is an opportunity for you to pose spontaneous questions if you like. All the best and hope to see you there!
Thursday	C & D Double	CP 82	Sasha Zekulin	Exploring Bloom's Digital Taxonomy	There are thousands of Web 2.0 and iPad apps out there - where to start? In this session, we'll explore loads of digital tools through the use of the Digital Bloom's Taxonomy. Each section of Bloom's (Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating) will be tied into online tools & iPad apps to help you to use the right tool for the right learner for the right project.
Thursday	C & D Double	CP-N4	Christina Marlett	Discover your Feminine Genius	Ladies, do you have a craving to reconnect with your innate wisdom? Imagine if you could trust your intuition and speak your truth. What if you could feel truly empowered, just by inhabiting your body with awareness? This session is meant to fill you up, make you glow from the inside out and guide you towards gifts you didn't even know you had. We will explore our connection through body, mind and core while learning the secrets of the Sacred Women's Circle and authentic movement. You will never be the same again.
Thursday	C & D Double	CP-P4	Rhonda Murphy	Apprendre des actions d'AIM et jouer aux jeux avec les actions	This 1/2 day session is for teachers who want to have fun learning & practicing AIM gestures. Come prepared to play, sing, laugh and dance. This workshop is in English with French examples.
Thursday	C & D Double	HB 187	Lynn Lecorre-Dallaire	DESIGN A FUTURE IN ART – with science integrated art projects!	Dispel the myth that there are no jobs in the arts and learn how arts and science skills can lead to rewarding and lucrative careers!! Have your students' role play future art careers with fun hands –on art projects that integrate science or math. This is a hands-on art workshop for you to create projects for your students. There is a \$3 charge for materials, please pay cash to the presenter. Pre-registration is also required, contact Lynn at <a href="mailto:lynnldallaire@gmail.com">lynnldallaire@gmail.com</a> .
Thursday	C & D Double	PWA 116	Laura Pankratz & Pina Chiarello	Helping Your Students Reach the Standard of Excellence in Physics 20 and 30	This session will explore the use of written-response or project based prompts for formative assessment to assist students in experience success in learning the higher cognitive content mandated in the Physics 20-30 Program of Study. Items for both Physics 20 and Physics 30 will be presented. Participants should bring a calculator, a copy of the Physics 20-30, 2007, Program of Studies, and a willingness to try something new.

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Thursday	C & D Double	PWA 119	George Couros	The Networked Leader (Workshop)	Leaders need to model their learning openly. Through the use of social media sites as Twitter and blogging, they can effectively do this while creating a positive digital footprint that they can model for their school community. In this session, administrators will need (preferably) a laptop and access to the Internet to use Twitter and create a blog. Pre-registration is required, contact George Couros at georgecouros@gmail.com.
Thursday	C & D Double	PWA 120	Kirstin Rozema	Emotional Eating	Emotional Eating affects a huge percentage of people; both young and old and in all shapes and sizes. While men are affected, the majority of emotional eaters are women. Did you know that most overweight people are emotional eaters, but NOT all emotional eaters are overweight? Many of us can identify ourselves as being emotional eaters, but without the tools to stop the cycle, our frustrations rise when we just can't figure out WHY we are eating the way we do. HOW do we stop emotionally eating?? This workshop is meant to inform you of triggers for emotional eating and to give you practical tools to apply to your life so you can become a conscious eater. Because of the nature of this session, there will be a limit of 20 people, and you must pre-register at kiki05@telus.net . There is no cost for the workshop. I look forward to our session on Thursday, March 7!
Thursday	C & D Double	PWA 133	Philip Taranger & Deirdre Murphy	Beyond What the Eye Can See – Approaches to Visual Reflection Assignments	This workshop will guide teachers in the selection of suitable visual texts for visual reflection writing assignments. Session participants will also discuss the crafting of open-ended writing assignments to accompany visual texts and explore methods for evaluating the writing produced by students in response to visual prompts. This session is to be offered in conjunction with The Power of Persuasion – Effective Strategies for Engaging Students in Persuasive Writing.
Thursday	C & D Double	PWA 136	Siobhan Murphy	Exploring the Literacy CAFE Grades K-2	The focus of this session will be on the literacy CAFE menu developed by Gail Boushey and Joan Moser. This session will focus on the key CAFE menu strategies that align with the grade K-2 English Language Arts Program of Studies. The presenter will also share examples of how these strategies could be introduced in the classroom.

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Thursday	D	CP 201	Dan Bateman	Addressing Learning Disabilities in the Regular Classroom	This foundational workshop provides basic information about mild/moderate learning disabilities (LD). Participants will consider the broad range of students who have been designated LD and engage in activities that simulate some of the most common conditions (visual, hearing, motor coordination, conceptual and organizational, and social disabilities). The workshop provides resources, basic strategies and other interventions to begin to address various conditions. The workshop does not address severe disabilities, nor does it provide information about specific coding and funding for special needs students. The workshop was developed by the Learning Disabilities Association of Alberta
Thursday	D	CP 202	Wayne Harlton	Tools for Collaborative Teams	The workshop will prepare participants to lead and work in collaborative teams. A variety of strategies for collaborative teams will be presented in the workshop, including collaborative learning, action research, study groups and focused conversation.
Thursday	D	CP 206	Adrienne Coull	Creativity Works-Engaging Creative Teaching and Learning	The complex social, emotional and cognitive challenges of tomorrow's world will require thinking that is flexible, adaptable and original; children and youth who can think in these creative contexts will be well-prepared to meet the challenges of our future. Participants in this interactive workshop will reflect on creativity as a concept, and consider ideas to engage students in a creative teaching and learning environment across the developmental spectrum
Thursday	D	CP-P2	Andrea Couture & Lynne Goosney	Les cinq au quotidien et la méthode CAFE: La prochaine étape - Centres interdisciplinaires	Faire les liens entre les cinq au quotidien/la méthode CAFE et les programmes d'études. Dans cette session vous aller explorer comment planifier des centres interdisciplinaires par l'entrmise des cinq au quotidien et la méthode CAFE. Vous devez emporter les programmes d'études appropriés à la session (FLA, Sciences, Études Sociales, Maths, etc).
Thursday	D	CP-P3	Diane Stobbe	Le programme révisé de mathématiques à la portée des parents	La philosophie du programme d'étude révisé de Mathmatiques fait vivre aux élèves une expérience d'apprentissage différente de celle vécue par leurs parents. Afin de permettre aux enseignants, aux administrateurs, aux conseillers pédagogiques et aux directions d'école de mieux aider les parents à comprendre l'expérience d'apprentissage de leurs enfants, Alberta Education offre sur son site WEB des outils conçus à cet effet. Ces outils seront présentés lors de l'atelier.

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Thursday	D	HB 115	Denise Gagne	APPs and Digital Resources for Teaching Recorder	Denise will introduce and demonstrate some of the apps that she's found helpful in her teaching: Tuner APP, Metronome APP, Recorder APP. Denise will share some of the really great online resources for recorder. Denise will demonstrate some of the available PowerPoint / Smart resources for recorder and music theory. Whether you have just a computer/projector, a Smartboard or any IWB, you'll find this helpful.
Thursday	D	HB 126	Ever Active Schools	Motivate & Move the Masses in P.E.	Looking for ways to motivate large groups in your physical education class? Do you have limited space to engage students? Teaching large classes in physical education can be challenging, but not impossible. Come join us in this interactive, participant-centered session and leave with instructional strategies and ready-to-use activities linking to the outcomes in P.E. that will keep your students moving and engaged.
Thursday	D	PWA 111	Stacy Harper	Alberta Distance Learning Centre's Second Languages	This session will demonstrate our Second Language online material and how it can enhance teachers' delivery of the Second Language program. This presentation appeals to schools that cannot deliver the Second Language program on their own, or would benefit from this free online resource as a complement to their existing program.
Thursday	D	PWA 117	Garfield Gini-Newman	Teaching for Deep Understanding	Teaching for deep understanding requires that students construct new knowledge through meaning making and the fusion of new learning with prior knowledge. This can be accomplished with a focus on strategies that focus on developing a conceptual understanding. This session will introduce participants to 6 strategies for teaching concepts and will provide examples across grades and subjects.
Thursday	D	PWA 137	Jared Gossen	HIV 101 for Grades 6 to 12	HIV North has offered classroom presentations in the Grande Prairie area for over 20 years. Their programs focus on HIV/AIDS and related subjects. They can be tailored to fit the needs of most classrooms and assist educators in meeting many sexual health curriculum requirements. This session will cover the basic HIV 101 program as well as specific new information pertaining to youth and HIV.
Thursday	D	PWA 138	Kathy Paterson	DOING IT ALL AND DOING IT WELL	Teaching is tough: more so every day. Too many students are distracted, disturbed, dismayed, by a world that is moving too quickly and too precariously toward an uncertain future. This session will offer teachers practical ways to help students better manage the daily turmoil of life through functional, Language Arts tasks. Teachers don't need to be psychologists. They do need to be open-minded, aware, and prepared with helpful, literacy-based tasks such as those presented in this session. Handouts for this session are available online (mptca.teachers.ab.ca) and can be printed or brought on a device.

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Thursday	D	PWA 139	Michelle Macdonald	Water and Global Responsibility: a STEM Unit Plan	Where does water come from? How do we protect and share it? What is my relationship to water compared to others around the world? This inquiry-based unit was developed during a 2-year STEM research project. The results were meaningful learning experience across all curricular areas and real world learning on global water issues. You'll receive a teacher tested unit plan for grades 5 and 6, curriculum linked lessons plans, and multi-media resources that you can use to promote an integrated and inquiry-based approach to global water education in your classroom.
Thursday	D	PWA 151	William McBride	Closing the Achievement Gap: Teaching to Gender Differences	Recent scientific research is illuminating the differences in cognitive development between the male and female brain. Based on the works of Michael Gurian, Richard Whitmire, Michael Thompson, Cordelia Fine and Leonard Sax, this workshop presents the differences in male and female brain development that affect behavior and learning. Teachers will come to understand that most school practices reinforce how girls learn rather than boys; consequently, boys make up the majority of our behavior problems, failures, and drop outs. Practical, hands-on literacy strategies will be presented that promote instruction specifically for males, for females, and for both sexes. Handouts for this session will only be available online ( <a href="http://mptca.teachers.ab.ca">mptca.teachers.ab.ca</a> ) and should be printed or brought on a device.
Friday	E	CP 204	Pat Lore	Building Numeracy: 101 Ways to Begin your Math Day WITHOUT Resorting to Timed Facts Drills - Division 1	Do your students struggle with their basic number facts? Do their mental math and estimation skills leave something to be desired? Are the holes in their understanding of numbers making it difficult for them to move on to new curriculum? Does basic facts drill really meet the needs of your struggling students? This session will be full of ideas to help you start (or end) a math day in a way that's sure to engage your students, help them develop "math power", and build a mathematics community in your classroom. SMARTboard files will be available for sharing.
Friday	E	CP 206	Mark Yurick	Supporting Beginning Teachers for School-Based Administrators	This session is designed to help school based administrators understand the unique needs of beginning teachers and the critical role the school community plays in facilitating their successful transition into the profession. Research on current trends in teaching demographics as well as practical strategies that can be implemented to help beginning teachers will be the major foci of the session.

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Friday	E	CP 53-58	Carol Henderson	Advancing the Teaching Profession in a Culture of Change	Too often the education sector is an "evidence free zone" when it comes to making public policy decisions about how to enhance teaching and learning. Teachers should be aware of the systemic issues facing education and how through the Association's research the profession is attempting to advance informed decision-making for the benefit of Alberta students. This session will highlight the latest research and key issues in education in Alberta and their impact on the profession, teachers and their students.
Friday	E	CP 74-75	Susan Carter	Coping with Teaching because it's not your fault	Come and enjoy a lighter look at education through the eyes of Susan Carter, who coped with her Junior High Art and Health students but took her frustrations out on an unsuspecting Comedy Club audience. Gain some practical ideas for the classroom while enjoying a few laughs.
Friday	E	CP 71	Sid Koop	Where Did You Come From...Understanding the Cultural Soup our Students are Growing Up In	In this session we will take a look at the key elements that define the culture our students are living in, what the effects on their development may be, and how we should respond.
Friday	E	CP 78	Raelene Finlayson	PLAY – The Key to Early Learning	We will share research informed, evidence based perspectives on play and why it is such a valuable asset today. We'll look at effective physical environments, what kinds of early learning experiences young children require and the role that assessment and documentation can have in fostering the development of young children.
Friday	E	CP 81	Terry Lakey	Exploring the: Walking Together Digital Resource (An introduction to FNMI culture, history and worldview)	This session will introduce participants to the digital resource, Walking Together. This resource was developed to help give teachers, administrators, EAs and Central office staff a view into FNMI culture, history and worldview. Participants will spend time at the beginning of the session getting an overview, and then time will be given to explore the resource. Time will be spent sharing discoveries, looking at practical applications and how the resource can benefit your teaching practice. Please bring your own headphones to the session.

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Friday	E	CP 82	JR Garzon	My Childs Learning: A Parent Resource	The Alberta government recognizes that parents play an important role in shaping the way their children view learning. When parents are better informed, they can help their children achieve greater success. This online resource is the first of its kind in Canada and was developed with the help of parents and parent groups province-wide. The resource supports the Alberta government's desire to create a stronger relationship with parents within the education system. Not all parents are seeking the same information. Through conversations, some parents expressed an interest in having a snapshot of their children's education, while others desired more detailed information. My Child's Learning is designed to provide parents with both options. Parents looking for a short summary of their children's grade can access the At a Glance documents featured on the home page of the resource. Alternatively, more in-depth summaries as well as direct links to programs of study for each subject can be found on the subject pages within the resource.
Friday	E	CP-N4	Mathew Snider & Chris Trydal	Outdoor Pursuits - Experiential learning, engaging our youth	Come check out our outdoor pursuits program and activities designed to increase self-confidence, self-esteem and teach leadership skills that will continue to benefit students for years to come. See how we are using a cross curricular method of teaching to allow students to learn about and acquire theoretical and practical knowledge to begin exploring and participating in a variety of outdoor excursions.
Friday	E	CP-P2	Sheryl Deimert	Help! Travelling to Mexico + need language tips!	A mini lesson in Spanish for the Canadian tourist. Introductory Spanish phrases and suggestions to improve knowledge of Spanish for travel to Mexico or Central America.
Friday	E	CP-P3	Ruth Tokusheva & Bilyana Tokusheva	Integration des Arts Visuels dans les disciplines scolaires	Ouvrons nos esprits, apprenons par les arts! Les enseignants-artistes donnent vie à l'apprentissage par l'entremise de la culture et des arts. Il est démontré qu'en utilisant des projets d'arts visuels dans l'apprentissage de différentes matières, la connaissance de la matière étudiée s'approfondit et se concrétise. Ceci permet aux élèves de développer aussi leurs aptitudes visuelles spatiales et leur appartenance à leur communauté.
Friday	E	HB 115	Denise Gagne & Carmen Bryant	Music and Literacy or Wiggle While you Learn	In this session, Denise and Carmen will share ideas for using music to get your preK - Grade 1 students learning their letters and other basic skills through music.



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Friday	E	HB 183	Paul Marlett & Christina Marlett	Find Your Groove in West African Dance	Are you into laughing, grooving and feeling amazing? Join us for the juiciest dance style around. West African dance is rooted, earthy and healing. Treat yourself to a chance to live in the moment and breathe. No experience necessary, just a sense of adventure!
Friday	E	PWA 117	Garfield Gini-Newman	Assessing for Competence and Deep Understanding	Properly used, assessment can be one of the most powerful tools in a teacher's toolkit. Using authentic inquiry engages learners, while providing timely and purposeful feedback helps to scaffold student learning ensuring success for all. Used in tandem, assessment for learning and assessment of learning creates a successful learning environment and motivates all learners. During this workshop, participants will examine the principles of effective assessment in the context of nurturing core competencies. Several practical and innovative strategies for designing and implementing curriculum with critical inquiry at the core will be shared.
Friday	E	PWA 119	George Couros	Create, Innovate, and Voice; Learning Our Kids Needs	This talk will show some of the trends that are happening in the world and how they can improve learning through the effective use of technology for learning in the classroom.
Friday	E	PWA 131	Dan McWilliam	Augmented Reality	What is Augmented Reality and how can it be used in schools? An introduction to some simple AR tools that can be used in any school: Barcodes, QR codes, markers, Auras, Layars and more. Participants with mobile devices will walk away with some new free tools that will wow their classes on Monday. We will also have the chance to discuss the future potential of AR in schools with new releases and innovations everyday. BYOD
Friday	E	CP 55	Karen Sudom	Living on the Spectrum: The Middle Years	Experience a middle school day through the lens of Autism Spectrum Disorder (ASD). Karen explores not only the "what" but also the "why" behind what learning approaches support tweens and teens with ASD. As a professional, parent and person on the Spectrum, Karen interweaves these perspectives with the goal that students are ready and able to learn. She provides a comprehensive approach to supporting students in key areas as well as a live demonstration using these techniques to manage her own ASD. Issues addressed include communication, social, transition and sensory difficulties with time to brainstorm strategies specific to your students. Speaker Biography: <a href="http://www.SpectrumES.org">www.SpectrumES.org</a>

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Friday	E	PWA 136	Siobhan Murphy	Digging Deeper into the Daily 5- A Closer Look at Student Conferencing 3-6	Are you looking for idea and strategies on how to make conferencing effective for the students and the teacher? This session will take a closer look at how to conference with students, hold students accountable for their literacy goals, and determine when a student is ready to focus on a new CAFE strategy.
Friday	E	PWA 138	Kathy Paterson	A LUMP OF LINT!!!	This session could better be called “teachers' toolbox” as it offers a variety of tools, all of them readily available- right there in your classroom, your car, your pockets... to facilitate the teaching of Language Arts in Div 2 or Junior High. Teachers will be surprised at the creative ways to use the “teachable moments” and extend them into motivating and functional literacy activities.
Friday	E	PWA 140	Irene Naested	Exploring the Math and Art Connection: Teaching and Learning Between the Lines Div IV	Dr. Irene Naested, Mount Royal University, Calgary, will present many of the learning experiences found in the recently published textbook she co-authored with Dr. Daniel Jarvis from Nippising University. The chapters in the book are organized around naturally occurring, as well as human-designed examples of connections between the two disciplines of art and math. Each learning experience connects key math and art concepts.
Friday	E	PWA 151	William McBride	Using Simple Debate to Teach the Argumentative Essay	Using Simple Debate to Teach the Argumentative Essay What teenagers do well is argue. In this interactive workshop, teachers learn to use this natural “resource” to teach students to argue intelligently with well-supported arguments. Teachers will learn how to set up simple 10 minute debates in any content area, how to teach students to evaluate what they research on the internet, how to teach logical fallacies and propaganda techniques, and how to transform students’ information into well-written argumentative essays. Make every student a great speaker, listener, and writer! Handouts for this session will only be available online ( <a href="http://mptca.teachers.ab.ca">mptca.teachers.ab.ca</a> ) and should be printed or brought on a device.
Friday	E & F Double	CP 32	April Zakresky	The Six Big Assessment For Learning Strategies: Tools for the Classroom	This session will provide a description of each of the Six Big Assessment For Learning Strategies. Additionally, this session will provide activities for understanding the use of each strategy, and a toolkit for teachers to implement the strategies in their classrooms. Handouts for this session are available online ( <a href="http://mptca.teachers.ab.ca">mptca.teachers.ab.ca</a> ) and should be printed or brought on a device.

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Friday	E & F Double	CP-P4	Rhonda Murphy	Comment nos élèves recevront-ils de l'évaluation formative et summative dans un programme de FSL et d'AIM?	This 1/2 day workshop is for teachers who want to learn more about and reflect upon their assessment practices in an FSL AIM classroom. Teachers will go home with some Assessment FOR and OF Learning Templates which can be used in any AIM friendly FSL classroom. This workshop is in English with French examples.
Friday	E & F Double	HB 187	Lynn Lecorre-Dallaire	OIL'S WELL IN ART!	Learn to paint with oil sticks, a quick and <b>non-toxic alternative</b> to oil paint. With oil sticks there is less mess, quick drying time and more creative approaches. Create two projects from one medium; Mountain Peak Paintings and Candy Coloured Still Life. Come explore the painterly possibilities in this hands-on workshop. There is a \$3 charge for materials, please pay cash to the presenter. Pre-registration is also required, contact Lynn at <a href="mailto:lynnldallaire@gmail.com">lynnldallaire@gmail.com</a> .
Friday	E & F Double	PWA 112	Dan Grassick	Rent-a-Geek: 2.5 hours of Awesome Grade Five & Six Science Activities	Do you need to rent a Science geek for 2.5 hours to help you come up with great activities for your grade five and six Science classes? Well you've got it! From taking your forensics labs to CSI heights to getting down and dirty in Chemistry, this session is for you. Join Dan Grassick, an award winning Science teacher from Calgary for a session full of gross-outs and double-takes. Bring clothes you can get dirty, your own great lesson ideas, and Battlestar Galactica anecdotes.
Friday	E & F Double	PWA 135	Dr. R. Coranne Johnson, R Psych.	The 5 Essential Elements of Reading Instruction in the Primary Grades	Research has identified five essential components of a comprehensive literacy program. Those components are: phonemic awareness, phonics, fluency, text comprehension and vocabulary. This session will review each component and examine best practice instructional strategies. Time will be allotted for individual teachers and/or teams of teachers to reflect and discuss what they need to do to make each component stronger in their classroom.
Friday	E, F, G & H - All Day	CP 60	Dave Paplawski, Ken Cook & Len Gransch	Alberta Conservation Education Programs Instructor Certification Course	Instructor certification in Alberta's hunter education and fishing education programs. Natural Resources ( NAT) CTS Wildlife program requires this certification to deliver both these programs. This 4 hour session provides teachers the necessary information to deliver up to 9 credited CTS programs within the Wildlife strand for any high school student. The instructor certification also would benefit any Grade 7-9 teacher that wants to deliver either program within Jr. High Outdoor education programs. There is a \$31.50 participation fee to be paid to Ken Cook at the session. Pre-register with Ken Cook at 1-866-282-4342 or 780-466-6682 ore email <a href="mailto:ken@acheia.com">ken@acheia.com</a> .

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Friday	E, F, G & H - All Day	HB 178	Evelyn Malina	Standard First Aid (2-day course: Thursday and Friday)	Those clients who attended and successfully completed the Emergency First Aid course (Thursday) may continue their training on Day 2 (Friday) in order to become certified in St. John Ambulance Standard First Aid with Level C CPR (Adult, Infant, Child). Full day, start 8:00am to 4:00pm and will include a half-hour lunch break. Modules taught on Day Two will include the following: Secondary Survey for non-life threatening injuries; wound care; Child and Infant CPR; 2-rescuer CPR; chest injuries; hot and cold environmental conditions; bone & joint injuries, followed by a Multiple Choice 1/2 hour exam. Pass mark is 70%. Registration fee of \$15 to be paid at the session (this fee is in addition to the \$45 fee on Thursday, so \$60 if you are attending both days). Contact Evelyn Malina at <a href="mailto:evelynmalina@pwsd76.ab.ca">evelynmalina@pwsd76.ab.ca</a> to register. Pre-registration ends February 26, 2013.
Friday	E, F, G & H - All Day	PWA 107	Lloyd Bloomfield	Google Sketch Up - An Introductory Session	Alberta Education has just purchased a provincial license for Google Sketch Up Pro for all schools in Alberta. With this new software you can run Design Studies, Industrial Design and design projects for Construction, Fabrication, and Communication Technology. The software has many uses to reinforce learning in both CTS and core subject areas and the applications for it can be endless. This software is applicable to CTS courses in Grades 7-12, as well as some elementary applications. Students are currently designing practical projects for authentic learning making 3D models of items that they wish to design/build. This 3D technology is another teaching tool that can be utilized across all disciplines. During the morning teachers will learn the basic fundamentals of Google Sketch Up while designing a project. In the afternoon teachers will spend time learning about the presentation and rendering tools, and basic animation. Throughout the day you will learn the basic steps for bringing this software into your classroom. Teachers and students will find this software both exciting and engaging.

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Friday	E, F, G & H - All Day	PWA 133	Philip Taranger & Deirdre Murphy	Principles of Effective Item Development-Sr. High ELA	This workshop focuses on showing teachers how to use the English Language Arts Program of Studies to construct effective multiple-choice questions for English Language Arts. The emphasis of this session is on the application of item development principles to formative and summative assessment activities in the classroom. Participants will receive supplementary materials including a quick-reference summary of effective item building principles. For this full day session participants should bring a copy of a current assessment tool that they wish to "polish," as well as any additional texts they would like to develop for use in their classrooms.
Friday	E, F, G & H - All Day	PWA 149	Cathy Given	The Perfect Personal Messenger Bag	Designing and sewing a personalized messenger bag will give your students a wonderful sense of accomplishment. Students learn basic pattern making skills and increase sewing skills while dedeveloping an understanding of the design process. This is a make and take session with the opportunity to practise what you teach. Go to class on Monday morning with a sample pattern, project and ideas for personalization. Instructions and a sample evaluation sheet are included. Registration fee of \$25 to be paid at the session. Contact Cathy Given at <a href="mailto:cathvgiven@nwsd76.ab.ca">cathvgiven@nwsd76.ab.ca</a> to register.
Friday	F	PWA 151	William McBride	Vocabulary Development: Turning Word Losers into Word Lovers	Students reading content area texts are immersed in difficult concepts—abstract -isms, foreign terms, scientific and mathematical words, and concepts about which students have little prior knowledge. Vocabulary research points to clear strategies teachers can use with students to help them read and retain difficult key terms. This workshop will provide teachers with an understanding of what it means to "know" a word, what doesn't work with students in developing vocabulary, and which effective strategies increase a student's word power. Vocabulary strategies will be presented to aids students' word attack skills before, during, and after reading. A number of strategies will be modeled, including Janet Allan's "Predicting ABCs," Spencer Kagan's "Sage and Scribe," Stahl's "Affix List," McBride's "Word Part Game," Beck's "Knowledge Rating, and " Marzano's "Word Map." Teachers will also come to understand how independent reading by students in materials of their liking and choice strongly impacts vocabulary development. Handouts for this session will only be available online ( <a href="http://mptca.teachers.ab.ca">mptca.teachers.ab.ca</a> ) and should be printed or brought on a device.

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Friday	F	CP 202	Kris Reid	Talking to Parents about the Revised Mathematics Program	Incorporating the philosophy of the revised mathematics Programs of Study often means that the mathematics classroom looks much different than one experienced by parents of your students. Alberta Education has produced a series of tools for teachers, administrators and counselors to engage with your parent community and help them understand the changes to the program, and how these changes will benefit their child's learning. These tools will be showcased and ideas for their use will be shared.
Friday	F	CP 204	Pat Lore	Building Numeracy: 101 Ways to Begin your Math Day WITHOUT Resorting to Timed Facts Drills - Division II	Do your students struggle with their basic number facts? Do their mental math and estimation skills leave something to be desired? Are the holes in their understanding of numbers making it difficult for them to move on to new curriculum? Does basic facts drill really meet the needs of your struggling students? This session will be full of ideas to help you start (or end) a math day in a way that's sure to engage your students, help them develop "math power", and build a mathematics community in your classroom. SMARTboard files will be available for sharing.
Friday	F	CP 56	Barb Turcotte	My Week on Parliament Hill!- Attending The Teacher's Institute on Canadian Parliamentary Democracy	Come learn about this unique professional development opportunity for teachers of governance and citizenship education. I will explain the application process as well as my many experiences -from meeting Parliamentarians, observing "Question Period", attending luncheons with government staff, and networking with teachers from all across Canada. Barb will provide resources that you can use in your social studies 4-12 classrooms to support teaching about Parliament, governance, democracy and citizenship.
Friday	F	CP 59	Pauline Auger & Ken Ealey	First Nations, Métis and Inuit (FNMI) Knowledge and Perspectives Across the Curriculum	This session will reveal and describe the many opportunities that exist within the curriculum to infuse First Nations, Métis and Inuit knowledge and perspectives in every day learning activities. As a key component of Curriculum Redesign, this session can be tailored to specific requests of division level and subject area.
Friday	F	CP 81	Blair Hamer	Grade 4 Team Work - Worth Sharing!	Our grade 4 team collaborates using a google docs format. We are excited to share our collection of resources we've created or discovered with the hope that they will help your professional practice. We are also hoping that you will be inspired and want to join our team with your own cherished grade 4 resources. This session is also open to other grade levels as teachers might be interested in how they could set up a google docs team for themselves. Lately, through collaboration, we have realized that "They're better when we're together." So come join us and share in our enthusiasm.

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Friday	F	CP 71	Sid Koop	Molding Young Men and Women of Character...How We Can Develop the Spiritual Lives of Our Students	In this session we will take a look at the journey of adolescent spiritual formation, and process our role in helping direct that journey.
Friday	F	CP 78	Raelene Finlayson	Behavior Detective	Behavior can be a communication tool – what is the child in your class trying to tell you? We will share many reasons why children may behave the way they do and then some strategies that could really assist us in meeting them where they are in their learning and providing children the strategies and tools to become able to learn in the school environments. Come prepared to add your own ideas and wonders to the conversation.
Friday	F	CP 82	Alain Chouinard	L'apprentissage de mon enfant: Ressource pour les parents	Des partenariats forts avec les parents mènent à la plus grande réussite des élèves. À l'aide d'une variété de méthodes et d'outils, les enseignants peuvent maximiser l'efficacité de leur communication avec les parents et les encourager à s'engager activement dans l'éducation de leurs enfants. La nouvelle ressource numérique L'apprentissage de mon enfant: Ressource pour les parents est un outil permettant aux enseignants d'impliquer davantage les parents dans la discussion essentielle de l'éducation de leurs enfants. Cette nouvelle ressource M-12 offre des renseignements sur les apprentissages attendus des élèves, la façon dont ils sont évalués et des ressources qui peuvent aider un enfant à mieux réussir. Venez voir une démonstration de la ressource numérique.
Friday	F	CP-P3	Raoudha Kallel	Tunisia and all of its wonders	This workshop is designed to provide more in-depth understanding of Tunisia for the Grade 3 Social studies curriculum. Learn some fascinating information about Tunisia from a native Tunisian, Raoudha Kallel, a college French instructor from GPRC. Its rich culture, and history will come to life through Raoudha's presentation! Offered in French.
Friday	F	HB 115	Carmen Bryant & Denise Gagne	Fun Songs and Dances for PreK-Grade 2	In this session Carmen and Denise will share fun songs and movement activities for PreK - Grade 2 that are great for teaching music, PE, literacy and other skills!
Friday	F	HB 142	Jace Ferguson	Large Games of Organized Chaos	This session will introduce many different games that can be used with minimal equipment to games with some assembly required. These are great for cooperative games units or those random days when facilities are not available and things do not go according to plan...

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Friday	F	HB 183	Paul Marlett & Christina Marlett	Feeling Hot Hot Hot	Revitalize your PE Dance unit with the spicy Merengue. Join the Dancing Jocks for this exciting session, where you will learn a revolutionary approach to teaching and learning social dance. You will leave this session feeling energized, uplifted and confident in your new found skills.
Friday	F	PWA 117	Garfield Gini-Newman	Creating the Conditions for C3i	C3i (Critical, Creative and Collaborative inquiry) provides a powerful focus for student learning when optimal conditions exist. In this session participants will explore routines and strategies for creating a community of critical and creative thinkers while also exploring a planning model for authentic learning.
Friday	F	PWA 120	Kaitlin Niksic	School Environments: Supporting Positive Mental Health	1) Is your school an environment where students feel safe and valued? Does your school explore areas of student strengths, interest and potential? Improving positive mental health in schools involves building up protective factors within students and creating social settings that support their healthy growth and development. Join us to learn about new tools and resources that you can use to support positive mental health among students and staff. You will have an opportunity to share and reflect on your school's current practices related to positive mental health and to identify additional strategies for developing student skills and changing the school environment.
Friday	F	PWA 131	Dan McWilliam	iPads in Classroom Calgary Science School	We are in our second year with the iPads and have had some successes and challenges. In this discussion we will share some of our findings from an action research initiative by the grade 7 teachers at the Calgary Science School. We will also look at taking the discussion beyond 'apps' and consumption capabilities on the iPad and focus more on using the iPad to produce new and interesting student work. Topics will include inclusive practices, Twitter, Edmodo, personalized learning, managing the hardware and software and more. Bring your devices, experiences and questions for this discussion.
Friday	F	CP 55	Karen Sudom	Autism Immersion	Participants will engage in activities designed to simulate difficulties encountered by people with Autism Spectrum Disorder (ASD). Facilitated by a person with ASD, explore strategies for supporting students facing these learning challenges.



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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Friday	F	PWA 138	Kathy Paterson	L.A. TOP TEN!	This session offers ten hands-on Tasks/Activities/Pursuits (TAPs) to take directly into your Language Arts class tomorrow. The presenter will share proven ideas that are exciting to students and rewarding to teachers. Each tap will be connected to a specific part of the Language Arts curriculum and will be presented to be used as a single lesson, a project, or even a small unit. Handouts for this session are available online ( <a href="http://mptca.teachers.ab.ca">mptca.teachers.ab.ca</a> ) and can be printed or brought on a device.
Friday	F	PWA 140	Irene Naested	Exploring the Math and Art Connection: Teaching and Learning Between the Lines Div III	Dr. Irene Naested, Mount Royal University, Calgary, will present many of the learning experiences found in the recently published textbook she co-authored with Dr. Daniel Jarvis from Nippising University. The chapters in the book are organized around naturally occurring, as well as human-designed examples of connections between the two disciplines of art and math. Each learning experience connects key math and art concepts.
Friday	F & G Double	CP 34	Janine Gummesen	Little Warriors Stewards of Children	Little Warriors is a national organization committed to the awareness, prevention and treatment of child sexual abuse. The 3 hour workshop, Stewards of Children, is a revolutionary, research based sexual abuse prevention program that educates adults to help prevent, recognize, and react responsibly to child sexual abuse.
Friday	F & G Double	CP 74-75	Mike Hanlon	Workplace Bullying - Teachers as Targets	Teachers have long been advocates for their students working to protect them from bullies both on and off the playground. But what of the teachers? Statistics show that fully 37% of workers will be a target of a workplace bully. If we are to include those who are affected as witnesses a full 49% of workers are included. Teachers tend to trend higher as they are potential targets from many groups including colleagues, administration, parents and even students. This presentation illustrates the issue, its manifestations and repercussions and calls staff to action. Mike Hanlon is a former teacher/counsellor and administrator. he is now a qualified mediator specializing in workplace conflict resolution. Mike has also worked in secondary schools as a school consultant in the field of bully prevention. This session serves as a jumping off point for further discussion, training and policy development to ensure teachers are safe within their classrooms and able to deliver quality education to their students and is for anyone at any level or position within the school.

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Friday	F & G Double	PWA 119	George Couros	The Networked Teacher (workshop)	Teachers need to model their learning openly. Through the use of social media sites as Twitter and blogging, they can effectively do this while creating a positive digital footprint that they can model for their school community. In this session, teachers will need (preferably) a laptop and access to the Internet to use Twitter and create a blog. Pre-registration is required, contact George Couros at <a href="mailto:georgecouros@gmail.com">georgecouros@gmail.com</a> .
Friday	F & G Double	PWA 136	Siobhan Murphy	Exploring the Literacy CAFE Grades 3-6	The focus of this session will be on the literacy CAFE menu developed by Gail Boushey and Joan Moser. This session will focus on the key CAFE menu strategies that align with the grade 3-6 English Language Arts Program of Studies. The presenter will also share examples of how these strategies could be introduced in the classroom.
Friday	F&G Double	CP 22	Susan Carter	Teaching Art with no art room, no budget and lots of kids	University did not prepare Susan for the realities of teaching art. She learned on the job and in this session she shares organization, storage and clean-up ideas so you can approach your art lessons with confidence. Clay, paper mache and soapstone projects will also be discussed.
Friday	G	CP 202	Kris Reid	Embedding the Mathematical Processes into the Classroom	The seven mathematical processes detailed in the revised Mathematics Programs of Study are foundational to a conceptual understanding of the outcomes. What do the processes look like in a mathematics classroom? This session will focus on practical examples for embedding the processes in the teaching and learning in the classroom.
Friday	G	CP 204	Pat Lore	Building Numeracy: 101 Ways to Begin your Math Day without resorting to Timed Facts Drills - Division III	Do your students struggle with their basic number facts? Do their mental math and estimation skills leave something to be desired? Are the holes in their understanding of numbers making it difficult for them to move on to new curriculum? This session will be full of ideas to help you start (or end) a math day in a way that's sure to engage your students, help them develop "math power", and build a mathematics community in your classroom. SMARTboard files will be available for sharing.
Friday	G	CP 206	Cory Schoffer	Electronic Communications/Liability	Increasingly teachers are facing employment discipline resulting from their use of school computers, laptops, internet connections and cellphones. Also, teachers' posting on their own computers on such social networking sites as Facebook, Twitter or blogs are increasingly facing employer disciplinary action. Integration and use of electronic media and communication in classrooms can present some unique opportunities together with some employment risks. How do teachers use these technologies without jeopardizing their career? This session will also look at cyberharassment or cyberlibel directed at teachers by students or parents and the steps to take in these circumstances.

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Friday	G	CP 32	Michelle Dechaine	Sensory Friendly Classrooms for Student Engagement and Learning	Every classroom has learners with a variety of sensory processing patterns. In this session learn about sensory processing and strategies to begin teaching students how to self-regulate for learning. Teachers will learn how to promote engagement and support learning by using the classroom environment, movement and other tools.
Friday	G	CP 59	Ken Ealey & Wes Irwin	FNMI Connections in K-12 Science	This session will highlight how Alberta Science Programs are enhanced by the infusion of Aboriginal perspectives. Such perspectives help develop an appreciation of the cultural diversity and achievements of First Nations, Métis and Inuit (FNMI) peoples. In addition, Aboriginal knowledge among all Alberta students helps develop the concept of connectivity to the natural world and the importance of caring for the environment.
Friday	G	CP 61	Sharon Biggs & Sherry Alstad	Teaching ESL in Ethiopia	Do you have any interest in travel to Africa? Do you want to have the experience of a lifetime? Do you want to make a difference in the world? This could be the session for you. We will discuss our summer adventures teaching English to high school students in central Ethiopia. As a volunteer for the locally based group ANSO, you will teach keen, appreciative students who will leave their mark on your heart.
Friday	G	CP 71	Sid Koop	Purity Is Possible...Helping Our Students Develop a Healthy Sexual Ethic in a Pornified Culture	In this session we will look at pornography's role in developing the sexual ethic of our students, and how we need to help our students pursue a more excellent way.
Friday	G	CP 82	Dena Boucher	Stratégies pour intégrer la langue dans les cours de contenu	Venez découvrir des stratégies pour faciliter la lecture, la prise de note et des façons d'utiliser la langue dans les cours de science et d'études sociales afin d'augmenter le niveau de compréhension et la qualité de la langue des élèves.
Friday	G	HB 126	Robyn Rowlands	ZUMBA	A Latin dance/fitness experience that you will fall in love with! Zumba features easy-to-follow moves to Latin and tropical rhythms for a one of a kind fitness program. Sculpt your body, burn hundreds of calories and have fun!
Friday	G	HB 183	Paul Marlett & Christina Marlett	They'll Never Know They're Dancing	Students and teachers often resist "dancing" because it is outside of their comfort zone. This session will guide you and your learners through stimulating, creative movement exercises that are so engaging, students won't know they are dancing. All abilities are welcome.

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Friday	G	PWA 117	Garfield Gini-Newman	Angry Birds Go to School – Developing a Cascading Curriculum	Video game developers have figured something out that motivate children and adults alike. In this sessions, participants will reflect on the features of games like Angry Birds that make them so compelling and will explore a new curriculum planning approach that implements the same approach. By building curriculum around 3 key principals (sustained inquiry, design-down teaching, and failing forward) the cascading model provides a powerful means to engage and support all learners.
Friday	G	PWA 131	Dan McWilliam	Augmented Reality	What is Augmented Reality and how can it be used in schools? An introduction to some simple AR tools that can be used in any school: Barcodes, QR codes, markers, Auras, Layars and more. Participants with mobile devices will walk away with some new free tools that will wow their classes on Monday. We will also have the chance to discuss the future potential of AR in schools with new releases and innovations everyday. BYOD
Friday	G	CP 55	Karen Sudom	The Parent Connection	Explore ways for parents and teachers to value each other and create a stronger learning team for the student. A parent of two special needs children, Karen has shared the “Parent Perspective” with schools across Alberta. <a href="http://www.SpectrumES.org">www.SpectrumES.org</a>
Friday	G	PWA 135	Dr. R. Coranne Johnson, R Psych.	What is Phonemic Awareness? How do I teach it?	This session will clarify participants’ understanding of phonemic awareness and its significance as an early literacy skill. We will review a sequence for the systematic teaching of phonemic awareness and demonstrate how to incorporate the explicit and systematic teaching of phonemic awareness within a literacy program.
Friday	G	PWA 138	Kathy Paterson	YES YOU CAN! YES YOU WILL!	This session will share ideas for encouraging & moving the reluctant (adolescent & ore-adolescent) readers/writers. The presenter will provide practical ways to “get them going” in literacy when they “can’t” or “won’t”. Even good readers/writers have blocks; they sometimes need that extra push. Less-than-good readers/writers often, if not always, need that extra push too. This session helps teachers find useful ways to assist these students and give them that drive.
Friday	G	PWA 139	Jean Reston, Maura Good, Sue Farrell-Holler & Serena Boyle	Grande Prairie Children's Literature Roundtable Presents Books	Once again the Grande Prairie Children's Literature Roundtable is presenting our pick of books to enthrall and captivate readers from the very earliest stages of reading to adolescence. Member of the Roundtable will bring examples of the children's, juvenile and young adult books, both fiction and non-fiction that can be used as classroom reading, or for encouraging your students to become more avid readers. We will also be including some multi-modal offerings as well.

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Day	Session Letter	Room	Speaker Name	Session Title	Session Description
Friday	G	PWA 140	Irene Naested	Exploring the Math and Art Connection: Teaching and Learning Between the Lines Div II	Dr. Irene Naested, Mount Royal University, Calgary, will present many of the learning experiences found in the recently published textbook she co-authored with Dr. Daniel Jarvis from Nippising University. The chapters in the book are organized around naturally occurring, as well as human-designed examples of connections between the two disciplines of art and math. Each learning experience connects key math and art concepts.
Friday	G	PWA 151	William McBride	Building Literacy in Math and Science Texts	Brain-based research shows educators how the brain learns, how to help students store information in long-term memory, and how to engage a student's attention. This interactive workshop will present practical activities that get students actively involved in reading two of their most difficult textbooks—Math and Science. Teachers will learn strategies to help students preview texts, take notes, comprehend while reading, and summarize what they have read. Attendees will also learn about best practices to improve the vocabulary development of older students. This workshop combines research-based methodologies and hands-on activities that teachers can translate immediately to their classrooms. Handouts for this session will only be available online ( <a href="http://mptca.teachers.ab.ca">mptca.teachers.ab.ca</a> ) and should be printed or brought on a device.
Friday	G & H Double	PWA 112	Dan Grassick	Cooking your way to better Science Classes	Combine your inner Gordon Ramsay & David Suzuki to become the next Master Science Chef! Kids love hands-on activities in Science and they buy in even more if there is food involved. In this hands-on session, you'll go through demos and hands-on activities that marry the culinary arts and science in your teaching. You'll find lots of ways to add cherries to the top of your teaching cake as you bring food into your class demos, labs, and activities. Food in the Science Lab?! You betcha. Pre-registration is required, contact Dan Grassick at <a href="mailto:danielgrassick@gmail.com">danielgrassick@gmail.com</a> .

p.m.

p.m.

Level	Subject(s)
All	General
All	General
All	General

p.m.	
p.m.	
Level	Subject(s)
All	General
All	General
All	General
All	General
All	General

p.m.	
p.m.	
Level	Subject(s)
Div 3	General
All	General
Pre K to 3	General
Div 1 & 2	Technology
K, Div 1, 2 & 3	Physical Education



p.m.	
p.m.	
Level	Subject(s)
All	General
Div 3 & 4	CTS
K, Div 1 & 2	English Language Arts

p.m.	
p.m.	
Level	Subject(s)
K, Div 1 & 2	Social Studies & Science
All	General

p.m.	
p.m.	
Level	Subject(s)
Div 2 & 3	Second Languages
Div 4	Science
Div 4	English Language Arts
Div 2, 3 & 4	Physical Education
All	General

p.m.	
o.m.	
Level	Subject(s)
Div 2, 3 & 4	General
All	General
All	Assessment
All	FNMI

p.m.	
p.m.	
Level	Subject(s)
Pre K to 3	General
All	Technology
Div 4	French Immersion
Div 2 & 3	French & Technology

p.m.	
p.m.	
Level	Subject(s)
Div 1 & 2	Mathématiques
K, Div 1 & 2	Fine Arts
Div 1, 2 & 3	Physical Education

p.m.

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Level	Subject(s)
All	General
All	Admin
All	Technology
K, Div 1	English Language Arts

p.m.	
p.m.	
Level	Subject(s)
Div 2 & 3	English Language Arts
Div 3 & 4	Social Studies & Science
All	General



p.m.	
p.m.	
Level	Subject(s)
Div 2, 3 & 4	Fine Arts
Div 3 & 4	Fine Arts
All	General
All	General

p.m.	
p.m.	
Level	Subject(s)
Div 4	Math
Div 1, 2 &3	FNMI
Div 3 & 4	CTS

p.m.	
m.	
Level	Subject(s)
All	Inclusive Education
All	Assessment
All	FNMI
Div 2 & 3	French & Technology
Div 3 & 4	Second Languages
Div 3 & 4	Mathématiques

p.m.	
p.m.	
Level	Subject(s)
Div 1 & 2	Fine Arts
Div 1, 2 & 3	Physical Education
All	General
All	Technology
Div 4	CTS

p.m.	
m.	
Level	Subject(s)
All	Inclusive Education
Div 2 & 3	English Language Arts
Div 3 & 4	Social Studies & Science

p.m.	
p.m.	
Level	Subject(s)
Div 1, 2 & 3	Technology
All	General
K, Div 1 & 2	Math

p.m.	
p.m.	
Level	Subject(s)
All	Technology
All	Technology
All	General
All	Second Languages
Div 1 & 2	Science & Art
Div 4	Science

p.m.	
p.m.	
Level	Subject(s)
All	Admin
All	General
Div 4	English Language Arts
K to 2	English Language Arts



p.m.	
p.m.	
Level	Subject(s)
All	Inclusive Education
All	General
All	General
Div 1, 2 &3	French Immersion
All	Mathématiques

p.m.	
p.m.	
Level	Subject(s)
Div 2	Fine Arts
Div 3 & 4	Physical Education
Div 3 & 4	Second Languages
All	General
Gr. 6-12	General
Div 2 & 3	English Language Arts

p.m.	
p.m.	
Level	Subject(s)
Div 2	Social Studies & Science
All	General
Div 1	Math
All	Admin

p.m.	
p.m.	
Level	Subject(s)
All	General
All	General
Div 3 & 4	Religion
Pre K to 3	General
All	FNMI

p.m.	
o.m.	
Level	Subject(s)
All	General
Div 4	Outdoor Pursuits
All	Second Languages
Div 2 & 3	French Immersion
K	English Language Arts

p.m.	
p.m.	
Level	Subject(s)
All	Fine Arts
All	General
All	Technology
All	Technology
Div 2 & 3	Inclusive Education

p.m.	
p.m.	
Level	Subject(s)
Div 2	English Language Arts
Div 2 & 3	English Language Arts
Div 4	Math & Art
Div 3 & 4	English Language Arts
All	General

p.m.	
p.m.	
Level	Subject(s)
Div 2 & 3	Second Languages
Div 3 & 4	Fine Arts
Div 2	Science
K, Div 1	English Language Arts
Div 3 & 4	CTS



p.m.	
p.m.	
Level	Subject(s)
All	General
Div 3, Div 4	CTS

p.m.	
p.m.	
Level	Subject(s)
Div 4	English Language Arts
Div 3, Div 4	CTS
All	General

p.m.	
p.m.	
Level	Subject(s)
All	Math
Div 2	Math
Div 3 & 4	Social Studies
All	FNMI
All	General

p.m.	
p.m.	
Level	Subject(s)
Div 3 & 4	Religion
Pre K to 3	General
All	French Immersion
Div 1	French Immersion
K, Div 1	Fine Arts
Div 3 & 4	Physical Education

p.m.	
p.m.	
Level	Subject(s)
Div 3 & 4	Physical Education
All	General
All	General
All	Technology
All	Inclusive Education

p.m.

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Level	Subject(s)
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Div 2 & 3	English Language Arts
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Div 3	Math & Art
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All	General
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All	General
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p.m.	
p.m.	
Level	Subject(s)
All	Technology
Div 2	English Language Arts
Div 3 & 4	Fine Arts
Div 3 & 4	Math
Div 3	Math
All	General

p.m.	
p.m.	
Level	Subject(s)
Div 1, 2 &3	General
All	FNMI & Science
All	General
Div 3 & 4	Religion
Div 2, 3 & 4	French Immersion
All	Physical Education
All	Fine Arts



p.m.	
p.m.	
Level	Subject(s)
All	General
All	Technology
All	Inclusive Education
K, Div 1	English Language Arts
Div 2 & 3	English Language Arts
K, Div 1, 2 & 3	English Language Arts

p.m.	
p.m.	
Level	Subject(s)
Div 2	Math & Art
Div 3 & 4	Math & Science
Div 3 & 4	Science